

Brabyns Preparatory School - Disability Access Plan 2023-2026

Person Responsible: J . Sharp

Plan written by J Sharp (SENco) C Carrasco (Head) and SLT. Reviewed termly

Overall Aim

The school seeks to remain an inclusive school and provide equality of access and opportunity for all pupils to the extent that reasonable adjustments can be made to the school's premises and procedures. The school aims to ensure that students with disabilities or learning difficulties are not discriminated against or placed at substantial disadvantage in those areas of school life that are normally accessible to the whole pupil body.

The plan seeks to:

Increase the extent to which disabled pupils, including those with SEND can participate in the school curriculum. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.

Improve the provision to disabled pupils of information which is already in writing for pupils who are not disabled. This covers documentation related to the curriculum, to general school documentation and also information which is normally sent home. Plans will need to adopt a practical approach and take account of the specific disability - details will vary on a case by case basis.

Improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of education and associated services offered by the school. This includes improvements to the premises and grounds, taking into account the consideration of reasonable adjustment and any restrictions such as may result from as planning consent or listed building/conservation area status.

This plan covers a three-year period. It is reviewed annually by the school and monitored by governance.

Brabyns - Disability Access Plan		Key - £ up to £50 / ££ up to £500 / £££ up to £5000					
Theme/ Target/ Objective	Actions	Leading	Date	Cost	Success Criteria	Outcomes for Learners	Evaluation/sign off & who by
Enabling Participation in the School's Curriculum for All	<ul style="list-style-type: none"> Support staff on identification of SEN 	SENco	Autumn 2023	0	Clear support system in place. Pupil referral system.	Clear identification systems	SENco Shared in staff mtg Next step: EYFS identification Update Aut 22 - EYFS SENCo trg completed
	<ul style="list-style-type: none"> Monitoring of SEND progress within progression meetings as a specific cohort 	Class teachers and SENCo	Spring 24	0	Termly progress meetings also include children with additional needs.	Progress monitored and support in place as needed.	To set up relevant groups on assessment systems eg GL
	<ul style="list-style-type: none"> Summary of additional support in place and provision maps 	Class teacher and SENCo	Spring 2024	0	Individual support plans to record interventions. Overall provision maps in place.	Range of interventions recorded.	

Improving the Physical Environment	<ul style="list-style-type: none"> Consider ramps to make school more accessible. 	Head Site supervisor	Summer 2024	£££	Ramp in place to disabled toilet	Access is available to all needs.	
	<ul style="list-style-type: none"> Automatic entrance gates in place 	Head Site supervisor	Summer 2024	£££	Flight risk / strangers to the site are minimised.	Easier access for all.	Update Summer 22 - coded gate entry in place.
Accessibility of Information	<ul style="list-style-type: none"> Review information to parents / carers to ensure it is accessible. 	Head	Summer 2024	0	Ascertain on entry requirements eg EAL. Questionnaire to find out if school needs to adapt information to parents eg podcast.	Parents receive information in a format that they can access and meets their needs.	
	<ul style="list-style-type: none"> Ensure all staff aware of guidance on accessible formats 	Teachers and SENco	Spring 2024	££	Training - dyslexia friendly school. Support on Visual stress, neuro-developmental and behavioural optometry.	Support in place to support all children. Early diagnosis / support available.	Feb 20 - Staff trg Dyslexia Aut - 23 - Apply for Stockport dyslexia friendly status.