



## Multisensory Strategies for Spelling

### Look and Learn

- Write word on large paper in colour, vowels in red and consonants in blue.
- Display key words in the upper left hemisphere
- Photograph word and throw at the wall
- Small words in big words, e.g. 'here' in **there** / Never **believe** a **lie**
- Use the word in a sentence - perhaps draw a funny picture to accompany it
- Picture mnemonics such as; make the word into a picture, e.g. 'fat' with fat letters or shape of the word, e.g. bridge
- Use coloured pencils/white board pens (blue consonants and red vowels)
- Mind Maps morphological element of key curricular words
- Find the words that follow the rules or letter pattern as a known word, e.g. could/should
- Use post-it-notes in different areas
- Child visualises the word somewhere familiar

### Speaking and Listening

- Use speaking and listening strategies to learn e.g. questioning
- Mnemonics - e.g. said = Said Ann In Despair
- Use tapes – listen and record ideas
- Pronounce the word as you spell it, e.g. 'pe-o-ple'
- Say phonemes to each other
- Say letters in funny/emotional voices
- Play music during lesson
- Clap words out or sing words
- Dictate letters to learners



## **Kinaesthetic Methods for Multi-sensory Aides to Learning**

- Say word, count letters/ name, identify features and pupils ask questions
- Cut words into syllables / phonemes, jumble and assemble
- Walk around while spelling
- Allow fiddling
- Read word and learner highlights it
- Tap or clap out syllables
- Move to different places in the room
- Use cursive handwriting
- Make a spelling shield (A4 page divided into four)
  - Top left square = write the word
  - Top right square = copy the word saying the letters
  - Bottom left square = write the word from memory
  - Bottom right square = write word with your eyes shut

## **Teaching Irregular Words**

- Look, say, cover, write (cursively), check
- Make and Break

## **Mnemonics**

- Learners remember the mnemonic more easily when;
  - they make up their own.
  - it starts with the word being spelt.
  - They are linked to a picture.
  - They can discuss their choice.
- Display them for specific high frequency and key words.