

Autumn Topics:

Autumn 1: Nursery Rhymes

Autumn 2: Celebrations (Harvest, Halloween, Bonfire Night, Diwali, Christmas)

Communication & Language:

Focus: To develop listening and communication skills.

Listening & Attention –

Developing listening skills, both in small group and whole class situations.

Listen to stories with increasing attention and recall.

Anticipating key events in stories, and joining in with repeated rhymes and phrases.

Developing attention skills, so the children can sit and do for a short span of time.

Understanding -

Developing an understanding of prepositions such as 'under', 'behind' and 'on top'.

Respond and show a developing understanding of instructions.

Beginning to develop an understanding of 'how' and 'why' questions.

Developing an understanding of humour and nonsense rhymes.

Speaking –

Beginning to use more complex sentences to link thoughts and ideas.

To use talk to connect ideas, explain what is happening and anticipate what might happen next.

To retell and recall past events.

Questions why things happen and gives explanations.

Uses a range of tenses.

Personal, Social & Emotional Development:

Focus: To develop confidence. To develop social skills and friendships. To develop an understanding of the rules and expectations in Reception.

Self-Confidence and Self-Awareness –

Can select and use activities and resources with help.

Enjoys the responsibilities of carrying out tasks.

Developing a more outgoing nature to unfamiliar people and new social situations.

Developing confidence to speak to and interact with their peers.

Managing Feeling and behaviour –

Aware of own feelings and knows that some actions and words can hurt others' feelings.

Beginning to accept the needs of others, and developing the skills of turn taking.

Aware of the boundaries set and of behavioural expectations in the setting.

Making Relationships –

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Keeps play going by responding to what others are saying or doing.

Spanish: with Specialist Mr Infante

Our bodies, Animals, Stories and Celebrations.

For more information regarding The Early Years Curriculum, please visit the websites below:

What to expect, When? – Parents Guide

http://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

Early Years Outcomes – Early Years Foundation Stage document

http://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf

Letters and Sounds 'Phase 1, Phase 2, Phase 3' – Phonics Guide

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/190599/Letters_and_Sounds_-_DFES-00281-2007.pdf

Physical Development:

Focus: To develop fine motor skills, especially pencil control. To develop more independence.

Moving and Handling –

Moves freely, with pleasure and confidence in a range of ways.

Runs skilfully, and negotiates space successfully.

Can throw and catch a ball.

Uses one handed equipment such as scissors.

Developing letter formation and developing a firmer and more controlled pencil grip.

Health and Self-Care –

Developing independence when dressing.

Usually dry and clean during the day.

Shows some understanding that good practises with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Literacy / English:

Focus: To develop knowledge of sounds. To develop writing skills.

Reading –

Continues a rhyming string.

Handles books carefully.

Hears and say the initial sounds in words.

Links sounds to letters, naming and sounding the letters of the alphabet.

Writing –

Gives meaning to the marks they make as they draw, write and paint.

Uses some clearly identifiable letters to communicate meaning.

Writes own name, and other things such as labels and captions.

Phonics – Review aspects of Phase 1. Phase 2 and 3 (Please see Reception Phonics Guide for more information).

Mathematics:

Focus: To develop counting skills above 20. To develop number recognition to 20. To develop ways of recording mathematical work. To work with shapes.

Numbers –

Developing recognition of numerals up to 20.

Counts objects up to 10, saying one number name for each item.

Select the correct numeral to represent 1-10, then 1-20 objects.

Use the language of 'more' and 'fewer' to compare two sets of objects.

Find the total of two groups, by counting all of them.

Records, using marks the can interpret and explain.

Shape, Space & Measures –

Identifying 2d shapes and the properties.

Describing things in their relative position such as 'behind' or 'next to'.

Orders items by length, height and weight.

Uses familiar objects and common shapes to create and recreate patterns and build models.

Understanding the World:

Focus: To develop questioning skills. To develop an inquisitive nature. To develop computing skills.

People and Communities –

Develop an interest in the lives of people who are familiar to them.

Develop a knowledge of what makes them unique.

Discuss the similarities and differences in relation to friends and family.

The world –

Comments and asks questions about aspects of the familiar world, such as the place where they live or the natural world.

Talks about why things happen and how things work.

Shows care and concern for living things in the environment.

Technology -

Knows how to operate simple equipment.

Knows the information can be retrieved from computers.

Completes a simple programme on the computer.

Expressive Art & Design:

Focus: To experiment with colours and artistic methods. To continue to develop an imaginative approach to play.

Exploring and Using Media and Materials –

Explore the different sounds of instruments.

Explores what happens when they mix colours.

Experiment to create different textures.

Manipulate materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources.

Being Imaginative –

Creates simple representations of events, people and objects.

Chooses particular colours to use for a purpose.

Introduces a storyline or narrative into their play.

Drama: with Specialist Mr Westall

Becoming a character, Acting out stories and the Nativity.

Music: with Specialist Mr Westall

Finding a singing voice, Nursery Rhymes, Harvest Songs and the Nativity.

PE: with Specialists Mr Sanders, Miss Sanders & Mrs Kendall

- Gymnastics (Autumn 1)
- Dance (Autumn 2)
- Games – Ball Skills & Teamwork