

Brabyns Preparatory School
Little Gems Termly Overview, Spring 2022

<p><u>THEMES:</u></p> <p>In Spring 1 half-term we will be focusing on 'Where We Live'</p> <p>In Spring 2 half-term we will be learning about 'Animals and Their Needs'</p>	<p style="text-align: center;"><u>PRIME AREAS OF LEARNING:</u></p> <p>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT: To enjoy sharing toys and games with others. To be aware of other's feelings. To engage in imaginative role play. To build relationships with others and play meaningfully with them.</p> <p>COMMUNICATION & LANGUAGE: To listen to and enjoy rhythmic patterns in rhymes and stories. To understand simple concepts. To talk about people & things that are not present. To actively participate in group discussions, offer ideas and ask questions.</p> <p>PHYSICAL DEVELOPMENT: To develop pencil grip and show greater control of mark making tools. Navigate self into spaces such as tunnels and dens. To become independent with a fork and spoon. Navigate climbing equipment with growing confidence.</p> <p style="text-align: center;"><u>SPECIFIC AREAS OF LEARNING:</u></p> <p>PHASE ONE PHONICS: Following the 'Early Years Staffroom Phase 1 Phonics Program' & Letters and Sounds Phase 1</p> <p>LITERACY: Reading will be based on the topics 'Where We Live' and 'Animals and their Needs'. Enjoy sharing books with an adult, paying attention and responding to the pictures and words. Develop control of mark making tools. Enjoys mark making freely with a range of tools and materials. To begin to make marks with meaning- including drawing houses and animals.</p>	<p>MATHS To develop an awareness of numbers in the environment and through rhymes and songs. To notice changes in amounts. To begin to be aware of simple shapes.</p> <p>UNDERSTANDING OF THE WORLD: (Science) To look after the environment- discuss recycling, litter pick around school. To discuss how to care for plants and living things. To understand the similarities and differences between different animals. To understand the importance of oral hygiene. To learn what keeps our bodies healthy.</p> <p>(Geography) To become familiar with the local area surrounding school. To talk about features of the local area. To explore and notice features of the local area on walks. To learn where different animals come from.</p> <p>(People and Communities) To talk about Emergency services and others who help us. To explore the celebration of Chinese new year</p> <p>EXPRESSIVE ART & DESIGN: To move their body to sounds they enjoy. To join in with and talk about their favourite songs and rhymes. To explore the way instruments sound.</p>
<p>SPECIALIST PHYSICAL EDUCATION:</p> <ul style="list-style-type: none"> ● Gymnastics with Coach Adam ● Dance with Ms Kendal ● Games 		
<p>SPECIALIST MUSIC:</p> <ul style="list-style-type: none"> ● Respond to / initiate rhythm ● Create actions to songs. ● Develop sense of pitch through singing, and the use of tuned instruments. 		
<p>SPECIALIST SPANISH: The children will sing songs and play games and enjoy role-play activities in the following topics:- Spanish Greetings Animals parts of the body Space Spring Where I live Days of the week Months of the year Easter</p>		

For more information regarding The Revised Early Years Curriculum, please click on the following links:

[Development Matters. 2021](#) [Statutory Framework](#) - Effective from 1 September 2021