

Brabyns Preparatory School
Kindergarten Termly Overview, Spring 2022

<p><u>THEMES:</u></p> <p>In Spring 1 half-term we will be focusing on 'Where We Live'</p> <p>In Spring 2 half-term we will be learning about 'Animals and Their Needs'</p>	<p style="text-align: center;"><u>PRIME AREAS OF LEARNING:</u></p> <p>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT: Develop a sense of responsibility within the community. Find solutions to problems within play. Talk about their feelings and how to overcome difficult feelings. Develop independence with dressing and eating.</p> <p>COMMUNICATION & LANGUAGE: Develop a wider range of vocabulary. Understand 'why' questions. Engage in discussions surrounding stories. Be able to express a point of view in a conversation with peers.</p> <p>PHYSICAL DEVELOPMENT: To develop pencil grip to 'modified tripod' grip. To develop independence with dressing routines. To develop scissor skills and to cut with greater accuracy and control.</p>	<p>MATHS Develop recognition of groups of 3 objects (subitising). Link numerals to amounts. Compare amounts using 'more' or 'fewer'. Experiment with symbols and marks representing numbers up to 5.</p> <p>UNDERSTANDING OF THE WORLD:</p> <p>(History) To explore the history of our local area through maps and photographs. To discuss the history of our families.</p> <p>(Science) To look after the environment- discuss pollution and how to prevent this. To discuss how to care for plants and living things. To understand the similarities and differences between different animals. To understand the importance of oral hygiene. To learn what keeps our bodies healthy.</p> <p>(Geography) Explore and discuss the local area and the features that make up our locality. Explore maps of Marple and the surrounding areas.</p> <p>(People and Communities) To talk about Emergency services and others who help us. To explore the celebration of Chinese new year. To understand the occupations that make up our local community.</p> <p>EXPRESSIVE ART & DESIGN: Engage in imaginative role play and use a storyline within play. Explore different materials freely, to develop their ideas about how to use them and what to make. Paint with a purpose creating meaningful marks with paint and other materials.</p>
<p>SPECIALIST PHYSICAL EDUCATION:</p> <ul style="list-style-type: none"> ● Gymnastics with Coach Adam ● Dance with Ms Kendal ● Games 	<p style="text-align: center;"><u>SPECIFIC AREAS OF LEARNING:</u></p> <p>PHASE ONE PHONICS: Following the 'Early Years Staffroom Phase 1 Phonics Program' & Letters and Sounds Phase 1</p> <p>PHASE TWO PHONICS: To continue to learn to recognise & write 'Set 1' (speed) sounds. Read and write single sounds. To learn to blend sounds to read words.</p>	
<p>SPECIALIST MUSIC:</p> <ul style="list-style-type: none"> ● Reinforce playing with / feeling the beat. ● Improve imitation of rhythms. ● Develop singing voice, and ability to follow pitch, recognising high and low. 	<p>LITERACY: Reading will be based on the topics 'Where We Live' and 'Animals and their Needs'. Understand that print carries meaning. Engage in extended conversations surrounding texts. Write some letters accurately. Write all or some letters of their name accurately.</p>	
<p>SPECIALIST SPANISH:</p> <p>The children will sing songs and play games and enjoy role-play activities in the following topics:- Spanish Greetings Animals parts of the body Space Spring Where I live Days of the week Months of the year Easter</p>		

For more information regarding The Revised Early Years Curriculum, please click on the following links:

[Development Matters. 2021](#) [Statutory Framework](#) - Effective from 1 September 2021