

## Brabyns Preparatory School - Disability Access Plan 2021-2024

Person Responsible: J . Sharp

Plan written by J Sharp (SENco) L McKenna (Head) and SLT. Reviewed termly

### Overall Aim

The school seeks to remain an inclusive school and provide equality of access and opportunity for all pupils to the extent that reasonable adjustments can be made to the school's premises and procedures. The school aims to ensure that students with disabilities or learning difficulties are not discriminated against or placed at substantial disadvantage in those areas of school life that are normally accessible to the whole pupil body.

### The plan seeks to:

**Increase the extent to which disabled pupils, including those with SEND can participate in the school curriculum.** This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.

**Improve the provision to disabled pupils of information which is already in writing for pupils who are not disabled.** This covers documentation related to the curriculum, to general school documentation and also information which is normally sent home. Plans will need to adopt a practical approach and take account of the specific disability - details will vary on a case by case basis.

**Improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of education and associated services offered by the school.** This includes improvements to the premises and grounds, taking into account the consideration of reasonable adjustment and any restrictions such as may result from as planning consent or listed building/conservation area status.

This plan covers a three-year period. It is reviewed annually by the school and monitored by governance.

| Brabyns - Disability Access Plan                                 |                                                                                                           | Key - £ up to £50 / ££ up to £500 / £££ up to £5000 |             |      |                                                                       |                              |                                                                                                                       |
|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------|------|-----------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Theme/<br>Target/<br>Objective                                   | Actions                                                                                                   | Leading                                             | Date        | Cost | Success Criteria                                                      | Outcomes for Learners        | Evaluation/sign off & who by                                                                                          |
| <b>Enabling Participation in the School's Curriculum for All</b> | <ul style="list-style-type: none"> <li>Support staff on identification of SEN</li> </ul>                  | SENco                                               | Spring 2022 | 0    | Clear support system in place. Pupil referral system.                 | Clear identification systems | SENco Shared in staff mtg<br>Next step: EYFS identification<br>Update Aut 21 - SENco attending EYFS SENco trg         |
|                                                                  | <ul style="list-style-type: none"> <li>Use iSAMS to improve access for teachers to information</li> </ul> | SENco Head Admin                                    | Autumn 2021 | 0    | Clear flag system<br>All staff able to access information needed.     | Access is improved           | Information added by Admin<br>Update Aut 21 - Clear system in place - next step all information on iSams incl medical |
|                                                                  | <ul style="list-style-type: none"> <li>Monitoring of SEND progress within</li> </ul>                      | Class teachers and SENco                            | Summer 22   | 0    | Termly progress meetings also include children with additional needs. | Progress monitored and       | Update Feb 21 - Groups set up GL                                                                                      |

|                                           |                                                                                                                                      |                            |             |     |                                                                                                                               |                                                                                     |                                                                                                 |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------|-----|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                           | progression meetings as a specific cohort                                                                                            |                            |             |     |                                                                                                                               | support in place as needed.                                                         | / iSams / Pupil Asset                                                                           |
|                                           | <ul style="list-style-type: none"> <li>Summary of additional support in place and provision maps</li> </ul>                          | Class teacher and SENco    | Summer 2022 | 0   | Individual support plans to record interventions. Overall provision maps in place.                                            | Range of interventions recorded.                                                    |                                                                                                 |
|                                           | <ul style="list-style-type: none"> <li>Enrichment / Interventions available as needed.</li> </ul>                                    | SENco and budget holders   | Summer 2022 | £££ | Range of interventions / enrichment on offer. Staff confident child's needs are met.                                          | Children's needs supported.                                                         | Update 2021 - Lexia / Dyslexia Gold<br>Next steps: Staff trg on QFT                             |
| <b>Improving the Physical Environment</b> | <ul style="list-style-type: none"> <li>Evacuation plan in place for children with additional needs.</li> </ul>                       | Head SENco H&S committee   | Autumn 2021 | 0   | Health and Safety committee to review evacuation plans for children with needs eg physical and hearing.                       | Clear plan of evacuation for all.                                                   | Risk assessments for individual chn in place. To be checked by H&S committee<br>Complete Aut 21 |
|                                           | <ul style="list-style-type: none"> <li>Ensure Occupational Therapy Reports are adhered to eg repaint lines on step edges.</li> </ul> | SENco Head Site Supervisor | Autumn 2021 | £   | Children's individual needs are met.                                                                                          | Individual needs are taken into consideration.                                      | Sept 19 Mtg LS GS JS CM to put actions in place and review site<br>Complete Aut 21              |
|                                           | <ul style="list-style-type: none"> <li>Consider ramps to make school more accessible.</li> </ul>                                     | Head Site Supervisor       | Summer 2023 | £££ | Ramp in place to disabled toilet                                                                                              | Access is available to all needs.                                                   |                                                                                                 |
|                                           | <ul style="list-style-type: none"> <li>Automatic entrance gates in place</li> </ul>                                                  | LS GS                      | Summer 2022 | £££ | Flight risk / strangers to the site are minimised.                                                                            | Easier access for all.                                                              |                                                                                                 |
| <b>Accessibility of Information</b>       | <ul style="list-style-type: none"> <li>Review information to parents / carers to ensure it is accessible.</li> </ul>                 | Head                       | Summer 2023 | 0   | Ascertain on entry requirements eg EAL. Questionnaire to find out if school needs to adapt information to parents eg podcast. | Parents receive information in a format that they can access and meets their needs. |                                                                                                 |
|                                           | <ul style="list-style-type: none"> <li>Ensure all staff aware of guidance on accessible formats</li> </ul>                           | Teachers and SENco         | Spring 2021 | ££  | Training - dyslexia friendly school. Support on Visual stress, neuro-developmental and behavioural optometry.                 | Support in place to support all children. Early diagnosis / support available.      | Feb 20 - Staff trg Dyslexia                                                                     |