



Brabyns Preparatory School

Year 3 Termly Overview, Autumn 2017

English

The children will be listening to, discussing, reading and writing the following text types:

Play Script
Diary Entries
Myths

We will be using the texts: 'Escape from Pompeii' by Christina Balit, 'The Diary of a Young Roman Soldier' by Moira Butterfield and the Roman Myth 'Romulus and Rebus'.

Handwriting will be practised to assist the children to write legibly, fluently and with increasing speed.

The children will be taught to punctuate their work with capital letters and full stops, speech marks, commas, exclamation marks, possessive apostrophe and question marks.

We will be learning how to use adjectives, adverbs and adverbial phrases to describe characters and settings.

Spelling/Word work will include the following:

Review of suffixes (-ed, -ing, -er, -est, -ness, -ment, -ful, -less)

- The 'i' sound spelt 'y'
- The 'u' sound spelt 'ou'
- The 'ai' sound spelt 'ei', 'eigh' or 'ey'
- Prefixes (un-, dis-, mis-, re-)
- Word families

It is expected that the children will be reading widely and frequently, outside as well as in school, for pleasure and information. They should be able to discuss what they have read.

est. 1899

Mathematics

Number and place value

- count from 0 in multiples of 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas
- **Addition and subtraction**
- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds
- add and subtract numbers with up to three digits
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Multiplication and division

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know
- solve problems, including missing number problems, involving multiplication and division including positive
- integer scaling problems and correspondence problems in which n objects are connected to m objects.

Measurement

- measure, compare, add and subtract: lengths (m / cm / mm); mass (kg / g); volume / capacity (l / ml)
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks

Statistics

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Geometry: properties of shapes

- draw 2-D shapes, and make 3-D shapes using modeling materials; 3-D shapes in different orientations
- and describe them

Geometry: position and direction

- recognise that angles are a property of shape or a description of a turn
- identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle

Fractions

- count up and down in tenths, recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

<p>Computing: Researching a topic Coding activities Wish Track times tables</p>	<p>Art & Design: Art work linked to our Romans topic: Mosaics and Mythical Painting</p>
<p>PE: <i>with Specialists Mr Sanders, Mrs Kendall & Miss Sanders</i></p> <ul style="list-style-type: none"> • Dance – Autumn 1 • Gymnastics – Autumn 2 • Games – including invasion games – football & high 5 • Swimming – water confidence and stroke technique 	<p>Design & Technology: Design and make a Scutum Shield</p>
<p>Music & Drama: <i>with Specialist Mr Westall</i></p> <ul style="list-style-type: none"> • Singing assessment • Learn rhythms with the use of percussion instruments • Develop pitch with the use of Pentatonic songs • Learn songs for a Christmas Play • Learn a variety of drama techniques through drama games and improvisations • Prepare and perform a Christmas Play 	<p>Geography: Great Britain</p>
<p>Spanish: <i>with Specialist Mr Infante</i></p>	<p>History: The Romans</p>
	<p>Science: <i>with Specialist Mrs Neill</i></p>
	<p>RE: <i>with Specialist Mrs Belfield</i> What do Signs and Symbols mean in Religion?</p>