

Nursery Parents' Guide



where all children flourish

Reviewed and updated August 2016

Welcome

The purpose of this guide is to provide both new and current parents with useful information about life in the Nursery at Brabyns Preparatory School.

School Mission Statement

Brabyns Preparatory School offers the maximum opportunity for every child to develop intellectually, emotionally and socially within an environment that is both stimulating and caring. We encourage all our children to achieve the best possible standards academically and in personal and social development in order to equip them with a sound primary foundation.

Aim

At Brabyns, we recognise that every child is a competent learner who can be resilient, confident, capable and self-assured. We want every child to reach their full potential. Our aim is to ensure that their Early Years experience is happy, active, exciting, fun and secure, supporting their development and learning needs. We provide an environment that is nurturing and supportive to children and their parents and carers.

The Early Years Foundation Stage (EYFS) Classes

The Early Years Foundation Stage covers the children's education between the ages of two and five years, and at Brabyns the classes are:

- Little Gems
 - Kindergarten
 - Reception
- } Nursery

Little Gems

This is where we will welcome your child (**from the age of two**) to their first phase of life at Brabyns.

Kindergarten

From Little Gems your child automatically has a place in the Kindergarten class. Children can enter Kindergarten in the school year they have their fourth birthday (pre-school year).

Nursery

During your child's time in Little Gems and Kindergarten, they will learn through a combination of planned and child-initiated, stimulating play activities both indoors and outdoors whilst being supported and challenged by our many highly skilled practitioners. All this takes place within a family environment where each child is treated as an individual and is encouraged to develop to reach their full potential.

We emphasise the importance of independence and building positive relationships with both adults and other children. We believe that the development of personal, social and emotional skills is paramount to your child's development and we encourage this at all times.

From Little Gems, through Kindergarten and in to Reception our experienced staff will help your child to work towards the Early Learning Goals. The children in the EYFS interact with the older children for various activities during the normal School week. The children also have several planned activities with the Reception Class.



EYFS Curriculum

The Early Years Foundation Stage applies to children from birth to the end of Reception. It is based upon the four principles outlined below:

- **A Unique Child** – *every child is a competent learner.*
- **Positive Relationships** – *children learn to be strong and independent.*
- **Enabling Environments** – *supporting and extending a child's development.*
- **Learning and Development** – *three prime and four specific areas of learning and development.*

The EYFS curriculum outlines national standards for learning, development and care for children. It is organised into *three* prime and *four* specific areas of learning and development, culminating in the Early Learning Goals. The areas of learning are:

The Prime Areas

1. Communication & Language (*Listening & Attention, Understanding and Speaking*)
2. Physical Development (*Moving & Handling and Health and Self-care*).
3. Personal, Social and Emotional Development (*Self-confidence & Self-awareness, Managing Feelings & Behaviour and Making Relationships*).

The prime areas of learning are time sensitive and need to be in place between three and five years of age. These areas are universal and independent of specific areas. Children who are secure in these areas will have a firm foundation to master skills within the specific areas.

The Specific Areas

1. Literacy/English (*Reading and Writing*).
2. Maths (*Numbers and Shape, Space and Measure*).
3. Understanding of the World (*People & Communities, The World and Technology*).
4. Expressive Art and Design (*Exploring using media & materials and Being imaginative*).

More information is available from the websites provided below:

http://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf

<http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

http://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

These goals are aims for your child to work towards during the EYFS and help to lay secure foundations for future learning.

Characteristics of Effective Learning

In order to support learning and development in these areas, we have adopted an exciting, engaging and varied curriculum at Brabyns, which operates on themes that are based on the children's interests. We ensure that our environment and delivery of the curriculum incorporates the three characteristics of effective teaching and learning:

- Playing and Exploring
- Active Learning
- Creating and thinking critically

Please see the 'EYFS Policy' for further details.



A Day in the Life of a Brabyns Nursery Child

The timetable provided below demonstrates a typical day in the Nursery, added to this are our Specialist Teacher, hall and Astroturf sessions (see the third table below for more information).

8:40	9:00	9:10	9:15	9:25	10:10	10:30	11:20	11:35	11:50
Children arrive Continuous Provision	Good Morning Song (Makaton) Registration (Phonics Game)	Dough Disco / Squiggle <i>Physical Development focus</i>	Story time Literacy/English & Communication & Language focus <i>(May be with Reception class)</i>	Continuous Provision Time <i>Encourage children to say where / what they want to learn</i>	Snack <i>Personal, Social & Emotional Development focus</i>	Continuous Provision Time	Tidy up time	Phonics (CL focus) Ready for Lunch.	Lunch time Eat & Play

12:55	1:30	1:35	1:45	3:00	3:20	3:30
Registration Sleep / Rest time	Maths Rote counting with the 'Hey' character	Maths Number /Shape, Space & Measure focus	Continuous Provision Time Free flow snack	Tidy up time	Review of the day <i>Encourage children to say what they have learnt</i>	Home time.

Please note, during 'Continuous Provision Time' your child will be given the opportunity to initiate their own learning. During this time, they will be able to access differentiated activities and resources relating to all areas of learning: CL (*Communication & Language*), Personal, Social & Emotional Development, Physical Development, Literacy / English, Maths of the World & Expressive Art & Design.

Learning experiences take place indoors and outdoors. The outdoor environment offers enormous potential for children to discover their natural surroundings and develop their potential in all areas of learning and development. We are committed to providing high quality outdoor experiences for all children in our setting. To successfully implement this all children in the EYFS need to have a waterproof coat and trousers and wellington boots which will stay in School.

Specialist Sessions

Your child will also greatly benefit from the weekly sessions taught by specialist teachers, as well as educational trips out and cooking time. These sessions will be slotted within the regular timetable displayed on the previous page

Monday	Tuesday	Wednesday	Thursday	Friday
Movement & Music	Spanish Physical Development (PD / PE)	Music	Physical Development (PD / PE)	Educational trip out into the community Cooking

Assemblies

We have various assemblies each week, led by different members of staff and sometimes by visitors. The assemblies may just be for individual classes, a certain section/s of the School or the whole School. At times they will be based upon religious stories from a range of faiths. Each class 'leads' an assembly at least twice a year. Parents and other adults are very welcome to attend these, even when it is not their child's class assembly.

Daily Routine Additional Information

Start of the Day

Children may arrive from 8:40am (see 'Wraparound Care' Section if you need to drop off earlier), they must be dropped off by an adult. The Nursery staff will be there to greet them and involve them in activities. The Nursery Department's day starts at 9am. To ensure a prompt start to your child's learning, please have settled your child and left by this time.

Snack Times

In the morning and afternoon sessions, children have a healthy snack (provided by school), including a drink of milk.

Lunch

We have a qualified catering manager who carefully plans our menus to provide a balanced diet. Bread, salad, fruit and a vegetarian option are always available, in addition to the daily menu. Medical, religious or ethical dietary requirements can be accommodated. Children wash their hands before eating, and are expected to eat politely and sociably.

Lunch is normally from 11:55am–1pm. Nursery children are closely supervised by the Nursery Assistants and Lunch Time Supervisors. After lunch the children play outside.

Relax / Sleep Time

Between approximately 12:55-1:30pm the children are encouraged to have a rest. Many of the children have a sleep, while the others lie down and listen to the music or stories that are playing. We have found that this helps the children in terms of attention and behaviour in the afternoon. If you would like your child to have a longer sleep or no sleep at all, please discuss with the Nursery staff who are more than happy to accommodate your child's needs.

End of the Day

School finish time is staggered at either 3:30pm (EYFS and Infants) or 3:40pm (Juniors). Parents are able to speak to staff at the end of the day should they need to. Children who are attending Stay and Play are 'handed over' into the care of the Stay and Play Staff. If they are not collected by 3:35pm they will be booked in to Stay & Play. Please ensure the School Office or Nursery staff have the details of anybody who will be collecting your child other than yourself. If you need to collect your child for any reason before 3:30pm, you will need to use the 'signing out' book outside the School Office.

Wraparound Care

We provide a wraparound care service that enables your child to be safely looked after from 7:45am until 6pm if required. It is based in the Nursery classroom and also uses the School grounds and hall as appropriate. Parents should use the Nursery entrance to drop off / collect their child/ren.

- All children must be registered directly with the Schools Wraparound provision.
- Early Birds accept children from 7:45am and includes 'breakfast'. The children take part in a range of activities before being taken to Nursery or the playground.
- Stay & Play accept children from the end of the School day until 6pm. Children can take part in numerous activities. A snack is served at approximately 4:20pm.
- It is a requirement that all children are booked in prior to attending either Early Birds or Stay & Play. This can be done by phone on the day.
- If you use our Wraparound Care on a regular basis and wish to continue with this until further notice please complete your requirements on the regular booking form. If however, you use the Wraparound Care on a 'casual' basis you will need to complete a weekly booking form. Forms are available from Wraparound staff and the School Office. Alternatively email in your requirements.
- Wraparound can be contacted via the School Office or using their mobile number.

Activity Camp

Our own Activity Camp runs throughout the majority of School holidays. Please see our website for more details or speak to any member of the Nursery staff.



Behaviour

At Brabyns we use praise and encouragement to help our children to develop positive learning behaviours and to build good relationships with others. We expect the Nursery children to behave appropriately for their age and adapt the School's Behaviour Code accordingly. The School operates a 'Positive Behaviour Policy' and has high expectations where all children are expected to be polite, well behaved and sensible. Moral awareness is an important part of our School day with a great emphasis being laid on care and consideration for others. Positive behaviour is rewarded through certificates, stickers and even visits to the Head Teacher!

Inappropriate behaviour is dealt with accordingly. Where possible this will include a discussion with the child to talk about why their behaviour was not acceptable. For further details, please see the 'Foundation Stage Behavioural Policy.'

Certificates

Certificates of achievement are awarded for sustained effort or for excellent input in any area of School life. These are given out within the normal Nursery day and special achievement ones are presented in class assemblies.

The Main School operates a 'House system' to help develop the children's 'life skills' and understand about competition and the importance of be a good winner. We like to help children accept that the 'yes' factor is a fantastic feeling, whilst also enabling them to be graceful if they haven't achieved as they'd hoped. Kindergarten children are gradually integrated to this system during the year.



School Events

Various School events are held during the School year, including the aforementioned class assemblies. Other School events include trips, subject days, discos and numerous sporting and performing arts events. All Nursery children are welcome to attend these, even if it they are held when it is not their normal session. We hold an end of year Celebration Night in a marquee on the playground for all children in Years 1-6 and a separate Celebratory Event in an afternoon for the EYFS children.

Visits and Visitors

Visits to places of interest are undertaken as appropriate. We also invite various visitors to the School in order to enhance our curriculum. We notify you about any trips, and ask for your permission for your child to go on these at the start of the year. The trips sometimes include journeys on the School minibuses. For your ease these are invoiced collectively.

Extra-Curricular Activities

We offer a kaleidoscope of activities to enhance your child's learning and enjoyment. These clubs are mainly for the Infant and Junior children but on occasions there are some for Nursery children.

Information about clubs is sent out each term. We try to find a balance between the number of clubs offered and allowing the children free time and staff time to prepare for the normal School curriculum. Please see staff for further details.

Sun Protection

During warm weather please note:

- sun cream should be applied before School and (if it needs reapplying) sent in with the child, in a named container;
- if you feel your child needs to wear a cap as protection from the sun, they should only wear a School baseball cap. Caps should not be worn with the normal uniform other than as sun protection;
- if your child needs to wear sunglasses, please see your Class Teacher. Otherwise they should not be worn.

Monitoring your Child's Progress



At Brabyns we use a system called '2simple' to create an online learning journey for each child. Observations and assessments are recorded through the use of photographs and annotations and are uploaded to the online learning journey in order to track children's progress and achievements. We encourage all practitioners who work with the children to contribute to their learning journeys to create a holistic view of each child. This helps us plan more effectively and for individual's needs, so that we can fully support your child's learning.

Contribute to your Child's Learning Journey

Parents and carers are invited to register with 2Simple when their child starts school. This allows them to access all observations of their child online and updates them when a new observation is added. 2simple has the facility to allow parents to upload their own pieces of evidence (photos and/or videos) and we actively encourage them to do so. Where this is not possible, we encourage parents to contribute to learning journeys by passing observations to the nursery practitioners. The children's virtual learning journeys are printed each half term and a hard copy is kept and accessible to parents at all times. These learning journeys along with other pieces of evidence form the children's EYFS Profile.

Parental Engagement

We recognise that partnership with parents is a vital part of our school's success. Parents are actively encouraged to support their child's learning. We invite parents into school to meet their child's teacher prior to transition. We also hold workshops throughout the year on a range of topics. Furthermore, we offer sessions each term which parents come into school to take part in their child's learning. This gives us the opportunity to support parents to play an active role in their child's learning and build strong, supportive relationships with parents.

Parent Consultations & Reports

We have parent consultations twice a year, and written reports are sent home twice a year. These will inform you about the progress and ability of your child. We operate an open door policy and if you wish to discuss any matter relating to your child's education, please contact the member of staff concerned. There is no need to wait until the formal parent consultations.

How can I help my child at home?



Belongings and Appearance

We expect the children to be proud of their appearance and look as smart as possible. However we understand with Nursery aged children this is not always possible as active independent, hands on learning is not always clean!

Please see the **uniform list and policy on the website** for further information regarding the School uniform. We have periodic uniform checks in each class, to ensure children have the correct uniform.

- Blazers are optional for Nursery children.
- Please ensure that all items of **clothing and personal items are clearly labelled**.
- All children wear correct sports kit when participating in School organised sports events / lessons.
- For health and safety reasons children should not wear any jewellery to School, this includes any ear-rings/studs and watches. Children will be asked to take out ear-rings should they arrive in School with them on.
- Nail varnish or transfer tattoos are not permitted.
- Long hair, including boys, must be tied and/or clipped back. Any hair bobbles/ribbons/clips should be in the School colours, (blue or yellow), or white.
- Kindergarten children will be given a refillable 'Hydrate to Concentrate' water bottle which will stay in School. The cost of this bottle is £3, to be paid to Nursery staff or the office.
- Children should have school waterproofs (cagoule & trousers) and a pair of wellington boots **left in school at all times** to help ensure the children can take part in our outdoor learning programme. A school hat and gloves are also required during the winter months.
- Nursery children need a small named blanket which will be kept at school for 'chill out' time.
- Children are discouraged from bringing toys from home as this can lead to upsets but 'comforters' are acceptable.

Health & Safety

Entrance to the School is controlled by security keypads. The older children are told these codes and they are allowed to pass them onto their parents. (If they can't remember them, please ask a member of staff). We talk to them about not letting people who are not connected with the School know the codes. All children are made aware of the 'safe adults' (ie staff) in the School. All visitors to the School (other than dropping off / collecting children) must report to the School Office and a visitors badge must be worn. The School gates are closed from 9am. If for any reason you need to bring your vehicle on to School grounds after this time, please open and close the gates accordingly. Children and parents should only use the pedestrian gate to enter and leave School, except between 3:15-3:50pm when they may use the vehicle exit gate.

The School is a no smoking site. Dogs are not allowed on site without permission. The School is a **nut-free zone** and children should not bring nuts in to School at any time.

In line with our Safeguarding policies, parents may only take photos of a child with permission from the staff first. (permission is automatically granted for assemblies). Photos should not be published on any social media etc if it contains the image of any other children, unless those children's parents have given permission. Mobile phones should not be used at all in areas where children are changing.

Parking

As with most Schools, parking congestion occurs at dropping off and picking up times. The parking spaces on the site, including the one at the front of the main School, are not for parent use (except during Activity Camp). Please remember that vehicles are not allowed to be left unattended on the driveway at any time. If you need to leave your car please park elsewhere. When parking near the School please be considerate to our neighbours and remember that 'double parking' and parking on the double yellow lines (unless a blue badge holder) is not allowed. We ask for your support in ensuring these essential Health and Safety guidelines are followed and please ensure you pass the details on to anybody who may be dropping off or collecting your child/children.



Communication

- If you wish to speak with a member of staff, they are usually available before or after School and at drop-off from 8:40-9am. If a lengthier discussion is required, please make an appointment so that sufficient time can be made available to you. You may also email the staff with any queries (addresses on the website) but please note that due to teaching commitments we may be unable to respond on the same day.
- A 'Friday Note' is issued and published on the website every Friday with information regarding the next week in School and any diary dates and/or important information for parents. Parents are asked to read this each week.
- Newsletters are sent approximately every fortnight by email and are on the website.
- A list of important dates is always on the website so you can plan your diary accordingly. Please check it.
- For School letters, including the Friday Note, we usually send these out by email, as this supports the School's eco-policy and helps to ensure letters don't get lost / left in School. We aim to send most letters on a Friday so you know when to expect information.
- The Home / School folder is used for communication between parents and staff. Staff may make a note in the diary and parents are invited to comment or pass on information. Please check this daily.
- The School website, www.brabynsprepschool.co.uk, is updated regularly with latest School news and events.
- We use Facebook and Twitter to communicate with parents. **We encourage all parents to follow us on Twitter as we share information regularly on this relating to day-to-day updates in School.** We also have our own You Tube Channel (Brabyns TV) on which you can view various videos of School life. Links to all these are on our website.
- We hold open events each year for current parents. Parents are invited (or any other family members) to come into School to look at the children's work, watch lessons and tour around the School.
- Parent consultation evenings are held twice in the year, but parents are welcome to make an appointment any time to see a teacher to discuss their child's progress.
- Written reports are sent home with the children at the end of the Autumn and Summer terms.
- At the start of each term a brief outline of the work planned to be taught is sent home. This is a guide to the education we aim to deliver that term. We ask that parents to use this as a guide to support their child's education as and when topics are covered, and not to 'race ahead' and try to teach them a topic themselves before it has been delivered in School.
- Various School policies and documents are available on the website – if you would like a copy of these please ask in the School Office or download them.
- Parents are also asked to check the Nursery Parent Board, located outside the classroom, for any changes or additional information

Parent Care Policy – Concerns, Complaints and Compliments

Our customer care policy is on display in the School Office and is also on our website. As parents, and customers, we very much value your opinion and we invite you to let us know any suggestions you may have for School improvement. You may also like to complete the compliments and concerns slips located in the Office. Please inform us when the service we provide exceeds your expectations. If you have any concerns please let us know straight away. If the matter is urgent and you wish to speak with a member of staff please come to the Office so that you can be signed in and the appropriate member of staff informed. We will respond accordingly to your concern and seek to work together to resolve the matter as speedily as possible. If you feel the matter has not been resolved to your satisfaction please refer to the complaints procedure.



The Main School

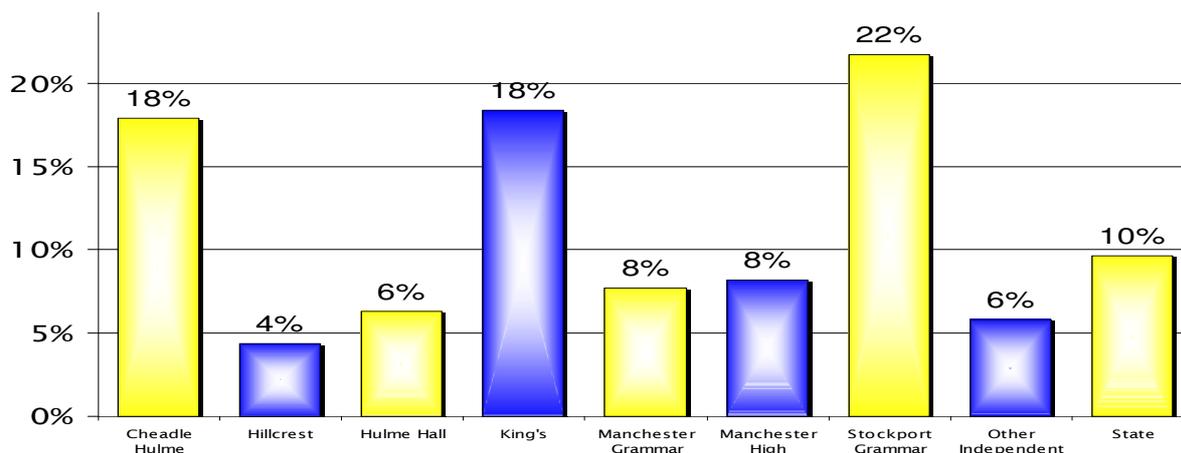
After Nursery our children automatically move in to the Main School, starting in Reception – the classroom just across the hall from Nursery. Reception is the first year of schooling and the final year of the EYFS. Our Reception class benefit from still participating in some activities with the Nursery class, and acting as role-models for them. They also join in with most of the whole School events and, for example, eat with the Infant children and join the Infants for assemblies and other similar activities. All Reception children are given a Year 5 child as a ‘Buddy’ who helps them to settle in, especially at break times, and becomes their special friend for the year.

After Reception, the children move in to the Infants (also known as Key Stage 1). This covers the children's education between the ages of 5 and 7 years. At Brabyns there are two classes; Year 1 and 2. Within the Infants we reinforce the skills the children have developed in the EYFS and develop these further with a slightly more ‘formal’ approach and paying more attention to their English and Maths skills.

Finally it is on to the Juniors (also known as Key Stage 2) which covers the children's education between the ages of 7 and 11 years. At Brabyns there are four classes; Years 3, 4, 5 and 6. Within the Juniors, the children are particularly encouraged to develop their independence and leadership skills. We offer a wide range of extracurricular activities in addition to the School curriculum, which accommodates the requirements of the Independent Senior Schools - especially in Years 5 and 6.

Senior School

During their time in the Juniors the children gradually prepare for the entrance exams they may sit in the spring term of Year 6. You may like to refer to the information section on the school website for Senior School information, or please contact the Head Teacher for further details. Below is a graph of the Year 6 leaver's destinations since the year 2000.



Inspection Report

A report by ISI (Independent Schools Inspectorate) was published after our latest inspection in September 2014. It can be found on the website and details their findings about the School. The EYFS also have a separate Ofsted Inspection which is again on our website.

Brabyns Parents' Association (BPA)

The School's parent group is called the ‘BPA’. They run various events for the children during the course of the year with the main objective being to provide the children fun activities they can enjoy as part of School life. Any money raised is donated back to School to purchase things that will again benefit the children's fun in School, eg for activities outside the normal curriculum. Any parent (or other family member) is more than welcome to join and help would certainly be appreciated. Contact details are on the website or please ask in the Office.

Absence & Medical

Please also refer to the 'Managing Your Child's Health & Medical Needs' Booklet, the 'Medical Permission Form' and the 'Guidance on Infection Control in Schools' that are on the website or available from the School Office.

It is essential that the School knows of any medical conditions and medication relating to your child, please let the School Office and your Class Teacher know if there any changes. Any inhalers should be named and given to the class teacher with a completed asthma card. If your child needs to take prescribed medicine please see your class teacher before School starts and allow enough time so the teacher can be with the class at 9am.

If your child is absent from School, please telephone School as early as possible to notify us of this absence. If the call is not made by 10am we are obliged to contact you to check on the child. If a telephone call has been made, there is no need to write an additional letter to explain the absence.

Returning to School After Illness

To ensure the health and wellbeing of all children and staff in the School, please can parents not send their child into School if they are only just recovering from diarrhoea or sickness. The recommendation from Doctors and other health organisations is the children should be 'well' for 48 hours before coming back into School. This benefits everybody in the School by helping to prevent illnesses from being passed on. Please contact the School Office if you need further clarification, or for information on returning to School after specific illnesses (though you may like to speak to your Doctor regarding this).

None of the staff are authorised to administer medicines of any kind to our children without prior written permission, and even then this is at the discretion of each member of staff. This includes antibiotics and throat syrup. Parents are most welcome to come into School to give medicines themselves. Please see Class Teacher / School Office if you need to discuss this further.

If your child is well enough to attend School then they will be expected to participate in PE unless there is a specific injury / illness preventing them from this, eg arm in plaster.

Holiday During Term Time

For children in Nursery we fully understand that there may be the need for time off during term time. Please just let us know if they will not be in any of their normal session/s. Term dates are on the website.

Financial & Administration Matters

The School Office is open from 8:15am until 4:30pm during term time and at various times during the School holidays. If on occasions we are unable to take a telephone call, please leave a message so we can call back as soon as possible. You can also contact the Office via email, admin@brabynsprepschool.co.uk. To help with our administration please ensure that we have up to date contact details. If you need to discuss any financial matters please contact Mrs Ing, our Business Manager. Any payments should be sent in to her, so if you have any difficulties with payments please contact her as a matter of courtesy so the matter can be discussed and a solution found rather than fees having to be chased.

Finally

All information is correct at the time of printing. Obviously changes do happen during the course of the School year, but you would be informed of these. We hope this information has been useful to you and will answer your queries, ensuring that you feel fully involved in our partnership, with your child's best interest at heart. If you have any further questions or queries about anything in this booklet please contact the relevant member of staff.



Contact Details

Address: 34/36 Arkwright Road, Marple, Stockport, Cheshire, SK6 7DB
Telephone: 0161 427 2395
Fax: 0161 449 0704
Camp / Wraparound Direct Number: 07840 409 821
Website: www.brabynsprepschool.co.uk
Email: admin@brabynsprepschool.co.uk

Miss Rachel – Nursery Lead & Teacher email: pickfordr@brabynsprepschool.co.uk

Staff

Please see our [website](#) for current staff list.

All staff have their own School email address see the website for these – they all follow the format of surname, initial then @brabynsprepschool.co.uk. Please copy the admin email address if urgent.

ISA – Independent Schools Association

The organisation to which the Head Teacher (on behalf of the School) belongs to. The ISA is federated to the Independent Schools Council (ISC). www.isaschools.org.uk

ISI – Independent Schools Inspectorate

The approved body for inspecting independent Schools, our latest inspection report can be found on their website. www.isi.net

Ofsted – Office in Standards for Education

Ofsted are involved in inspecting and setting the standards we follow in the EYFS. <http://www.ofsted.gov.uk/>

Bellevue Education

Brabyns Preparatory School is owned by the Bellevue Education Group.

Bellevue Schools are committed to providing an educational environment that challenges, nurtures, excites and involves every single pupil in the school. Bellevue believes education is not just about exam results. It is not just about reading, writing and arithmetic. It is about sparking curiosity, instilling a love of learning. It is having the confidence to ask questions; it is the desire to know not just 'what', but 'how' and 'why'.

For further information please visit www.blvue.com